

# William John O'Brochta

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EDUCATION AND TRAINING	<p><b>Washington University in Saint Louis</b>, Missouri Ph.D., Political Science (expected 2021) Comparative Politics and Formal Theory Committee: Sunita Parikh (Chair), Deniz Aksoy, Margit Tavits A.M., Political Science (2018)</p> <p><b>Hendrix College</b>, Conway, Arkansas B.A., Politics and Mathematics, <i>Summa Cum Laude</i> (2016) Distinction in both majors, Economics minor Advisors: Kimberly Maslin, T.D. Stanley</p> <p><b>Budapest Semesters in Mathematics</b> (2014)</p> <p><b>Software:</b> L<sup>A</sup>T<sub>E</sub>X, R, Stata, SPSS, Python.</p>
RESEARCH INTERESTS	Minority representation, political elites, nationalism and separatism, developing nations, post-Communism, terrorism and riots, event data, active learning, teaching writing.
PUBLICATIONS	<p>“Pick Your Language: How Riot Reporting Differs Between English and Hindi Newspapers in India,” 2019. <i>Asian Journal of Communication</i>, forthcoming.</p> <p>“A Meta-Analysis of Natural Resources and Conflict,” 2019. <i>Research and Politics</i> 6(1):1-6.</p> <p>“Political Space in Competitive Authoritarian Regimes: Activating Pro Forma Platforms” (with Norman Schofield), accepted with Springer Verlag.</p> <p>“Regional Autonomy in Rich Regions: Evidence from Adjara, Georgia,” 2018. <i>Caucasus Survey</i> 6(1): 18-41.</p> <p>“International Tourism’s Impact on Regional Autonomy: Evidence from 2004 EU Accession Countries,” 2017. <i>Tourism Economics</i> 23(8): 1632-1661.</p> <p>“Did Natural Resource Wealth Motivate Fighting in the Bosnian War?” 2016. <i>Journal of International Studies</i> 9(1): 27-43.</p>
WORKING PAPERS	<p>“Quantifying Indian Riots: Is Newspaper Data Enough?” (with Sunita Parikh). Under Review.</p> <p>“Differences in Rhetoric About Autonomous and Separatist Regions.” Under Review.</p> <p>“Political Rhetoric, Identity Threat, and Radicalization” (with Margit Tavits). Under Review.</p> <p>“Ethnic Diversity in Central Government Cabinets.” Under Review.</p>
OTHER PUBLICATIONS	<p>“Update in the Use of brt Mutant Tomato Plants for DDT Phytoremediation,” 2012. <i>Report of the Tomato Genetics Cooperative</i> 62: 23-24.</p> <p>“Phytoremediation Comparisons Between <i>Solanum lycopersicum</i> Wild-Type and brt Mutant Using Kelthane Miticide,” 2011. <i>Report of the Tomato Genetics Cooperative</i> 61: 5-11.</p>

CONFERENCE  
PRESENTATIONS

- “The Relative Importance of Descriptive Representation in Indian Cabinets” (with Sunita Parikh), APSA, 2019.
- “Attending in Crisis: How British Parliamentarians Respond to Threats,” APSA, 2019.
- “Ethnic Diversity in Central Government Cabinets,” MPSA, 2019.
- “Durable Institutions: The 1935 Act and the Constitution of India” (with Sunita Parikh and Alfred Darnell), APSA, 2018.
- “Signaling Democratic Progress Through Electoral System Reform,” APSA, 2018.
- “Quantifying Indian Riots: Is Newspaper Data Enough?” (with Sunita Parikh), MPSA, 2018.
- “Signaling Democratic Progress Through Electoral System Reform,” MPSA, 2018.
- “Political Space in Competitive Authoritarian Regimes: Activating Pro Forma Platforms,” Fifth International Conference on Political Economy and Institutions, 2017.
- “Regional Autonomy in Rich Regions: Evidence from Adjara, Georgia,” APSA, 2017.
- “Rational Decision-Making Models of Outcomes in the 1992-1995 Bosnian War,” Arkansas Political Science Association Annual Meeting, 2016.
- “Rational Decision-Making Models of Outcomes in the 1992-1995 Bosnian War,” Mathematical Association of America National Conference, 2015.
- “Tomato Induced DDT Disappearance,” Society of Toxicology International Annual Meeting, 2012.

TEACHING  
EXPERIENCE

**Introduction to Comparative Politics**, Instructor (Summer 2019)

Designed course to emphasize research article reading and writing skills. Incorporated reflective journals, policy relevant activities, and methods workshops into the course. Guided students in writing their own research article.

**Introduction to Comparative Politics**, Assistant in Instruction (Spring 2019)

Developed weekly lesson plans for recitation sections. Incorporated individual and group activities that emphasized active and experiential learning. Mentored undergraduate section leaders in teaching pedagogy and provided advice and support for classroom issues.

**Immigration, Identity, and the Internet**, Assistant in Instruction (Fall 2018)

Re-designed the syllabus to promote active learning. Integrated recent research on terrorism into the curriculum. Led instruction for half of the classes. Focused on improving students’ writing through scaffolded final paper, peer review, and individual tutorials. Taught and evaluated literature review and theory papers.

**Political Protest and Violence**, Assistant in Instruction (Spring 2018)

Designed and led lectures, discussion, and group work as the instructor for a third of the course. Developed and implemented rubrics, exams, and simulation based group project assignment. Created activities to supplement lectures.

**Theories of Social Justice**, Assistant in Instruction (Fall 2017)

Engaged new course material in preparation for teaching students. Implemented comprehensive advising system to improve student exam performance. Tutored individual students on research papers.

### **Pedagogy Training**

Washington University Teaching Citation (expected 2021)  
Graduate, Course Design Institute  
Student, Scholarship of Teaching and Learning Course  
Member, Graduate Teaching and Learning Community  
Attendee, APSA Teaching and Learning Conference, 2018

### PROFESSIONAL EXPERIENCE

**Volunteer Educator**, Missouri Botanical Garden Outdoor Youth Corps (2017–present)  
Volunteer educating and mentoring youth about gardening and sustainability.

**Chief Sustainability Officer**, Hendrix College (2015–2016)  
Responsible for all sustainable practices and operations at the College; managed \$60,000/year fund and associated committee.

**Campus Campaign Chair**, Hendrix Environmental Concerns Committee (2013–2016)  
Managed 20 students working on recycling and sustainability projects.

**Conservation and Eagle Coordinator**, Blue Ridge Mountains Council (2010–present)  
Educate and mentor youth on conservation and Eagle projects.

**Intern**, United States Senator Tim Kaine (2015)

### PROFESSIONAL SERVICE

#### **Discipline**

Reviewer: *Conflict Management and Peace Science*, *Journal of Conflict Resolution*, Springer Verlag.  
Discussant: MPSA 2017, 2018, 2019.

#### **University**

- Washinton University
  - Teaching Center Graduate Student Advisory Council, 2017-  
University Graduate Advisory Council, 2018-2019
  - University Teaching and Professional Development Committee, 2018-2019
  - Graduate Student Senate Sustainability Committee, 2016-2017
- Hendrix College
  - Presidential Ambassador, 2014-2016
  - Strategic Planning Committee, 2015-2016
  - Financial Committee, 2015
  - Committee Against Sexual Exploitation (co-founder), 2015-2016

### HONORS AND AWARDS

#### **Grants**

- Weidenbaum Center on the Economy, Government, and Public Policy Research Grant, \$8,900 (with Sunita Parikh)
- APSA Graduate Student Travel Grant, 2017
- Hendrix Provost Scholarship (four year merit-based full scholarship)

#### **Awards**

- Pi Sigma Alpha (Politics), Pi Mu Epsilon (Mathematics)
- W.C. Buthman Prize in Politics
- Parker Mathematics Undergraduate Research Award
- Mathematics Association of America Best Presentation Award
- Hendrix College Matt L. Ellis Volunteer of the Year Award
- Hendrix College Sustainability Service Award
- Hendrix College Student Impact Award
- William T. Hornaday Silver Medal for Distinguished Service to Conservation
- Habitat for Humanity Linda Fuller Volunteer of the Year Award, European Region
- Eagle Scout